

Learning Walk: 22/2/22

By: Paula Black

Focus: Early Years

Area: How is the New Curriculum implemented in Owls' Class?

Observations	Evaluation
<p data-bbox="108 439 399 472"><b>Topics covered 2021-22</b></p> <p data-bbox="108 506 1107 539"><b>Reception - 'All About Me', 'Festivals and Celebrations, 'Can You Tell Me a Story?'</b></p>  <p data-bbox="108 1850 1107 1921"><b>What would your Chinese New Year wishes be? We opened fortune cookies that told us our wishes would be granted in a while! We are still waiting ....</b></p>	<p data-bbox="1137 439 1412 2103">Children in Owls have the opportunity to explore the EY curriculum through child-initiated activities indoors and outdoors. The 'Make and Do' creative area is one of the children's favourite places to visit during CI time which supports development in 'Creating With Materials' strand of EA &amp;D. Children have independent access to resources across the curriculum promoting problem solving, 'Creating and Thinking Critically' and autonomous learning. Evidence of our science focus is displayed in the Science corner with a hands on practical table where children can sort and classify materials around the classroom. Adult led activities are planned to teach the children skills, techniques and knowledge to progress through the Early Years curriculum. Children take ownership of their learning through adult initiated activities which follow on from previous adult led work.</p>



**Interactive activity tables – Chinese New Year artifacts**

**Wall displays - linked to current learning**



**Where has the third little piggy gone? Mr Wolf has told us he is on holiday at Piggy Island in the Bahamas ... he even has photos! What do you think?**

Children's work is celebrated and displayed throughout the environment and in children's individual 'Learning Journeys'. These are shared with the children and with parents during curriculum mornings and parent consultation afternoons. Parents contribute to their children's 'Learning Journeys' by sending in 'Wow' cards to celebrate successes at home.



**PSED – Mood Monsters**

Children have been encouraged to talk about how they are feeling when they come into school and this has contributed to a smooth start to school.

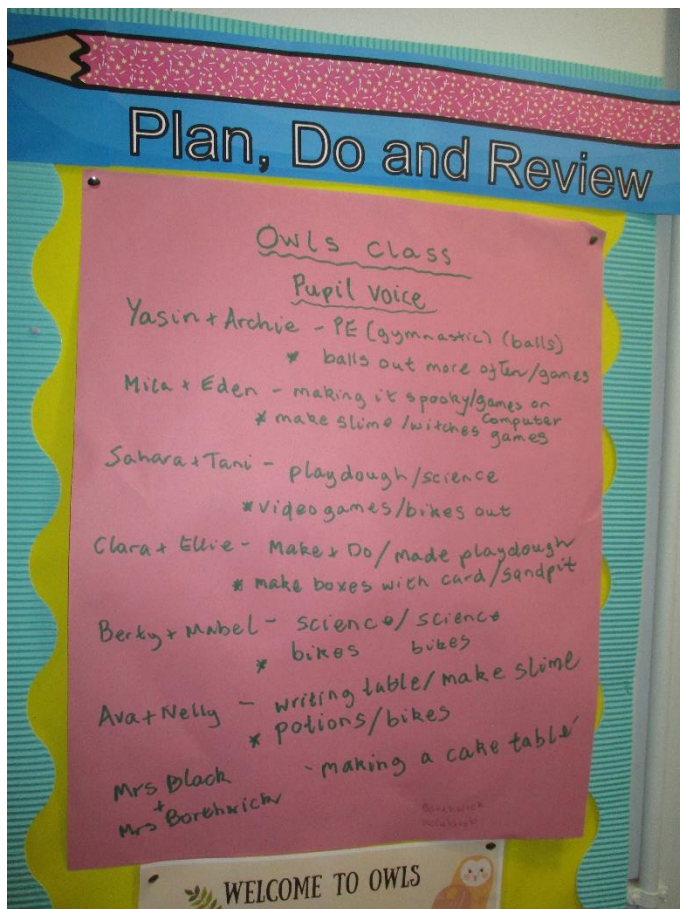


**Wow Board – Celebrating achievements at home.**



## Plan, Do and Review

'Plan, Do and Review' board based on Highscope philosophy the children evaluate their learning for the week and plan their learning and interests for the following week.



## Literacy – Writing for different purposes

Our Christmas News, The Gingerbread Man (T4W), Mr. Wolf Wanted posters, Chinese New Year wishes





Child and adult initiated activities build upon previous learning such as learning our tricky words.



**Maths activity table** – Telling the time, number and shape puzzles and books, number fans, dice encouraging the exploration of number and shape in many ways.

**Challenge table** – ‘Can You Match the Numicon to the Number?’, number of the week resources, using our new large Numicon to make a number line to 10.



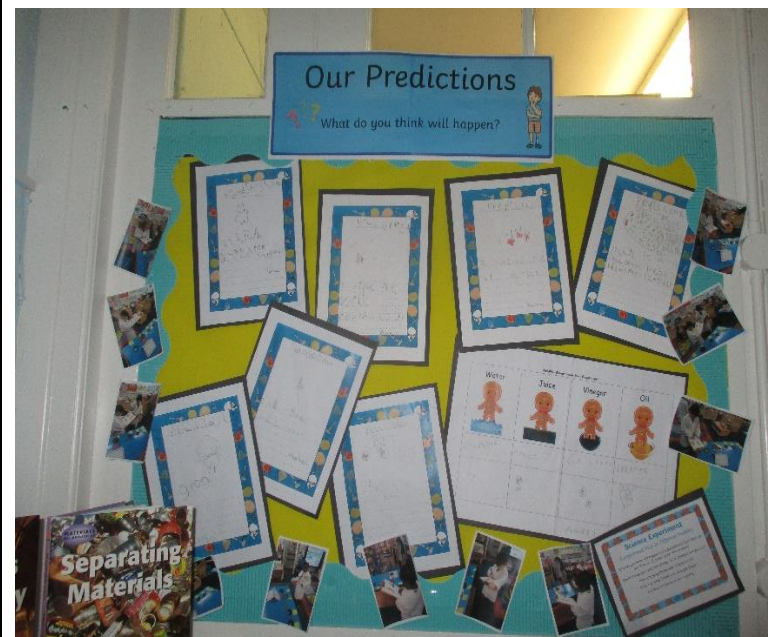


Large numicon and wearing our 'Living Number' T-shirts to match to their numicon number.

**UTW - SCIENCE focus this term.**

'Materials' classifying table, 'Paddling Gingerbread Man' displays – predictions and conclusions, 'Paddling Gingerbread Man' investigation table, ICT – 'Keeping safe on the computer', P,C & C - 'Chinese New Year'





**Expressive Arts and Design**

**'Heuristic Faces' inspired by Andy Goldsworthy, vegetable print pictures, 3-D Owls, Gingerbread Man character paintings, 'Make and Do' area.**





### Outside Curriculum

Three Little Pigs building site, mud kitchen, sand area, outdoor classroom







### Overall Evaluation:

Despite having to change all of the documentation for the Early Years curriculum to incorporate the new curriculum in September the actual implementation has been very smooth as we had the seven areas of learning already established. Our current cohort of Reception children have settled down incredibly well and are now moving from being 'Playing and Exploring' learners in the Autumn term to 'Active' learners this term. The science focus has promoted the 'Active' strand of the characteristics of effective learning.

Baseline assessment identified that the majority of children were at age related expectation developmentally. This little group of children have effortlessly settled into full time school life and love coming to school.

**Areas for development:**

We are eager to resume our 'Planning in the Moment' for the outdoor curriculum and extend the seven areas of learning to our outdoor bays. As the covid restrictions are lifted we are also planning school trips to enrich the Early Years Curriculum.